

## TITLE II PART A - EVALUATION

TITLE II – PREPARING, TRAINING AND RECRUITING HIGH QUALITY  
TEACHERS AND PRINCIPALS PROGRAM AND  
CLASS-SIZE REDUCTION INITIATIVE  
LOCAL FORMULA GRANT PROGRAM PERFORMANCE REPORT  
FOR ACTIVITIES OCCURRING JULY 1, 2004 THROUGH JUNE 30, 2005

*Complete and return by November 30, 2005 or earlier*

		( ) -
LEA Name	Teacher Quality PD Coordinator	Phone

### **CERTIFICATION**

I certify that state and federal rules and regulations applicable to the use of these funds were observed, that administrative and program procedures relating to participation of public and private, nonprofit schools were observed, and that the information contained in this report is correct and complete. By submitting this form electronically (please enter date), the district Title II Part A Coordinator verifies review and certification by the Superintendent. Hard-copy submission must include the Superintendent's signature.

Signature of Superintendent	Date

### **DISTRICT TITLE II PART A INITIATIVES**

Cite all District Teacher Quality initiatives supported **during the period July 1, 2004 through June 30, 2005.** In Section I, if your district utilized the transferability option for NCLB Title programs, cite whether funds were transferred to or from Title II Part A, including amounts transferred. Note the amount of FY05 Title II funds, being carried over to FY06. Note the amount FY04 Title II Part A funds allocated to private schools. In addition, please note whether Title II Part A funds were used to support any school-wide initiatives, Title I or otherwise. In Section II, identify each initiative category supported by Title II Part A. The amount of funds allocated is requested for general categories. Section III requests data on teacher or administrator professional development initiatives supported either fully or in part with Title II Part A funds. Section IV is optional, but may be valuable if your district has implemented a successful innovative strategy utilizing Title II funds. In an effort to maximize the impact of our teacher quality funds, we will use this information shared by schools and districts to develop a listing of initiatives posted by district and school on the KDE web site, under Administrative Resources, Educator Quality and Diversity, Title II Part A.

<b>Section I. TRANSFER OF TITLE FUNDS</b>	<b>YES</b>	<b>NO</b>	<b>AMOUNT</b>
<b>Title II Part funds Transferred to Another Title Program</b>			
<b>Title Program funds Transferred to Title II Part A</b>			
<b>Title II funds from 05 carried over (05 funds lapse 9/30/2006)</b>			
<b>Title II funds used to support School-wide Title I initiatives</b>			
<b>Private School allocation from FY04 allocation</b>			

<b>Section II. DISTRICT INITIATIVES</b>	<b>YES</b>	<b>NO</b>	<b>AMOUNT</b>
<b>Class Size Reduction</b>			
<b>1. General Classroom Teacher</b>			
<b>2. Content Specialist</b>			
<b>3. Student Services (e.g. Counselor, JKG Specialist)</b>			
<b>Recruitment and Retention of Highly Quality Teachers</b>			
<b>1. Scholarships</b>			N/A
<b>2. Pay Incentives / Bonuses</b>			N/A
<b>3. Differential Pay</b>			N/A
<b>4. Merit Pay Programs</b>			N/A
<b>5. Alternative Route to Certification Programs</b>			N/A
<b>6. Reimbursement of expenses associated relocation</b>			N/A
<b>7. Reimbursement of Education Expenses</b>			N/A
<b>8. Contracts for recruitment services</b>			N/A
<b>Professional Development for Teachers, Principals and Superintendents</b>			
<b>1. Mentoring Programs (e.g. Teacher Mentors, Curriculum Specialists)</b>			N/A
<b>2. Career Pathway Programs (Para-professionals may be included)</b>			N/A
<b>3. Partnerships / Academies / Cohorts</b>			N/A
<b>4. Internships</b>			N/A
<b>5. Alternative Route to Certification Programs</b>			N/A
<b>6. Conferences (If attendance is part of on-going PD)</b>			N/A
<b>7. Locally developed district or school-wide initiatives</b>			N/A
<b>8. Assessing PD to ensure it's "Value Added"</b>			N/A
<b>a. Assessments of teachers</b>			N/A
<b>b. Assessments for increased student performance</b>			N/A

<b>Section III. PROFESSIONAL DEVELOPMENT TITLE II PART A</b>			
<b>Number of Teachers Receiving High-Quality Professional Development</b>	<b>Percentage of Teachers Receiving High-Quality Professional Development</b>	<b>Number of Principals Receiving High-Quality Professional Development</b>	<b>Percentage of Principals Receiving High-Quality Professional Development</b>

### **OPTIONAL**

If you enclose attachments, in order to avoid confusion, please site each attachment in the description. (Attachments may include, but are not limited to forms, logs, assessments, and examples of work (e.g. units of study).

<b>Section IV. DESCRIPTION OF INITIATIVES</b>

YOU MAY MAIL, FAX, OR E-MAIL YOUR DISTRICT TITLE II REPORT.

## Section IV. continued DESCRIPTION OF INITIATIVES